

**ROMANIAN ACADEMY**

**SCHOOL OF ADVANCED STUDIES OF THE ROMANIAN ACADEMY**

**DOCTORAL SCHOOL OF HISTORY AND ARCHAEOLOGY**

**INSTITUTE OF SOUTH-EASTERN EUROPEAN STUDIES**

**COURSE SYLLABUS**

**Course title: Social-political developments and institutional modernization in Romania, 19th-20th century**

**Instructor: Prof. Univ. Dr. Ligia Livadă-Cadeschi**

**Year of study: I**

<b>Number of teaching hours / week</b>	<b>Evaluation methods</b>	<b>ECTS</b>
Course – Lecture (accompanied by debates) / 2h / week	Oral examination	15

**A. GOAL & OBJECTIVES**

<b>A.1 Goal</b>	The course aims to provide doctoral students with detailed knowledge about the typology of Romanian institutions in the social context of the announced chronological split.
<b>A.2 Objectives</b>	Identify and describe the fundamental characteristics of Romanian administrative, social and medical institutions in the 19th and 20th centuries. Identify the types of historical sources specific to each institution / identify the current repositories of these sources (archives / libraries / public collections / museums, etc.). Develop the ability to critically analyse sources and special bibliography.

**B. CONDITIONS for running the course (where applicable)**

	Internet access and workstation (desktop, laptop, tablet etc.) Active e-mail adress
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**C. ACQUIRED SKILLS**

<b>C.1 Professional skills</b>	<p>Acquire a detailed historical knowledge of the creation and evolution of Romanian administrative, social and medical institutions in the 19th and 20th centuries.</p> <p>To learn the political and social terminology specific to the different historical periods.</p> <p>Acquiring a detailed knowledge of the historical sources for each type of institution covered in the course.</p> <p>Develop the ability to identify historical sources and research methods compatible with them.</p>
<b>C.2 Cross-cutting skills</b>	<p>Develop the ability to critically use information sources and historical research methodology.</p> <p>Develop the ability to explain and analyse, including interdisciplinary and comparative historical processes.</p>

#### D. CONTENT

<b>Course topics</b>	<b>Teaching methods</b>	<b>Observations</b>
<b>1.</b> The beginnings of the administrative modernization of the Principalities - <i>Organic Statutes of Wallachia and Moldavia / Regulamentele Organice ale Valahiei și Moldovei</i> , 1831/1832	Lecture Dialogue / case study analysis	2 h + 2h
<b>2.</b> Population of Wallachia and Moldavia in the 19th century - demographic structure; property structure; economic and social developments and transformations.	Lecture Dialogue / case study analysis	2 h + 2h
<b>3.</b> Romanian sanitary administration in the 19th century - legislation, structure, evolution.	Lecture Dialogue / case study analysis	2 h + 2h
<b>4.</b> Public welfare in the 19th century. <i>The Ephoria of the Houses of Charity and Common Benefit / Eforia caselor făcătoare de bine și de folos obștesc</i> . Social duties of prefects and local administrations	Lecture Dialogue / case study analysis	2 h + 2h
<b>5.</b> Ministry of Labour, Health and Social Welfare. Health administration and medical and social assistance in the interwar period.	Lecture Dialogue / case study analysis	2 h + 2h
<b>6.</b> From the <i>Sanitary Act</i> of 1910 to the <i>Sanitary and Social Welfare Act</i> of 1930. The professionalization of social work - The Princess Ileana Higher School of Social Work / Health monographs in the interwar period.	Lecture Dialogue / case study analysis	2 h + 2h

#### **Bibliography:**

Bărbulescu Constantin, *România medicilor. Medici, țărani și igienă rurală de la 1860 la 1910*, Humanitas, București, 2015

Bolovan Ioan, *Război și pace sau despre influența violenței și a politicilor demografice asupra populației la sfârșitul secolului al XIX-lea și în primele decenii ale secolului XX*, în *Populație și*

*societate : studii de demografie istorică a Transilvaniei : (secolele XVIII-XX)*, Presa Universitară Clujeană, Cluj-Napoca, 2003, p. 328-339.

Bucur Maria, *Eugenie și modernizare în România interbelică*, Polirom, Iași, 2005

Livadă-Cadeschi, Ligia (coord.), *Sărăcie și asistență socială în spațiul românesc (secolele XVIII-XX)*, Colegiul Noua Europă, Editura Cris, București, 2002

Livadă-Cadeschi, Ligia, *Prima instituție de asistență socială publică din Țara Românească: Eforia caselor făcătoare de bine, 1832-1850*, în "Studia Politica. Revista Română de Știință Politică", vol. II, nr. 3, 2002, pp. 837-853.

Popovici Vlad, Sora andfrei Florin Pal Judit (coord.), *Servitorii statului: funcționari, funcții și funcționarism în România modernă (1830-1948)*, Ed. Mega, Cluj-Napoca, 2022

Pupeza I, Leonte Virgiliu, Gheorghiu C., Mezincescu D., *Sănătatea publică în România*, în *Enciclopedia României*, București, 1938, p. 490-518

*Regulamentele Organice ale Valahiei și Moldovei*, ediție de Paul Negulescu și George Alexianu, București, 1944

Stahl Henri H., *Gânditori și curente de istorie socială românească*, Ed. Universității din București, București, 2001.

Stancu Emilia, *Legislația sanitară în perioada interbelică*, în "Muzeul Național", nr. IX / 1997, p. 253-260

Stănescu C., Constante Elisabeta, *Asistența socială în România*, în *Enciclopedia României*, București, 1938, p. 519-533

Șuta Alina Ioana, Tămaș Oana Mihaela, Ciupală Alin, Bărbulescu Constantin, Popovici Vlad, *Legislația sanitară în România modernă, 1874-1910*, Presa Universitară Clujeană, Cluj-Napoca, 2009.

Trăușan-Matu Lidia, *De la leac la rețetă. Medicalizarea societății românești în veacul al XIX-lea (1831-1869)*, Editura Universității din București, București, 2011

Turda Marius, *Eugenism și modernitate. Națiune, rasă și biopolitică în Europa (1870-1950)*, Polirom, Iași, 2014

## **E. BRIEF DESCRIPTION / CORRELATION BETWEEN THE CONTENT OF THE COURSE AND THE NEEDS/EXPECTATIONS OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND/OR SIGNIFICANT EMPLOYERS RELEVANT FOR THE PROGRAM**

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The course aims to provide doctoral students with fundamental information about the chronology and typology of Romanian administrative, social and medical institutions in the 19th and 20th centuries.

The first part of the course deals with the gradual establishment of these institutions, their evolution and changes from the first decades of the 19th century to the interwar period. Institutional developments are studied on several levels (founding laws / including argumentative discourses, organisation, functioning, differences between the theoretical model and its practical application, criticism of different models of institutional development). These will be corroborated with the social and political transformations (where appropriate) that made them necessary and justified. The topics covered will be examined in detail through an analysis of historical sources and the presentation and discussion of classic or recent scholarly works representative of the general issues of the course. The course also aims to identify the elements of continuity in relation to those related to the modernization efforts of the Romanian state in

the period under consideration and to place Romanian social and political developments in the general European context.

**F. EVALUATION**

<b>Activity</b>	<b>F.1 Evaluation criteria</b>	<b>F.2 Evaluation methods</b>	<b>F.3 Per cent of final grade</b>
<b>Course</b>	Active participation in debates. Theoretical and methodological coherence of interventions in debates. Quality of oral expression. Quality of the sources and bibliography.	Oral presentation of a case study.  Oral examination (general knowledges, concepts, specific issues, bibliography).	50%  50%

Signature of course instructor

Signature of the Director of the Doctoral School

Date: 6. 10. 2023