

ROMANIAN ACADEMY

SCHOOL OF ADVANCED STUDIES OF THE ROMANIAN ACADEMY

DOCTORAL SCHOOL OF HISTORY AND ARCHAEOLOGY

INSTITUTE OF SOUTH-EASTERN EUROPEAN STUDIES

COURSE SYLLABUS

Course title: Academic Ethics and Deontology

Instructor: Prof. Univ. Dr. Ligia Livadă-Cadeschi

Year of study: I

Number of teaching hours / week	Evaluation methods	ECTS
Course – Lecture (accompanied by debates) / 2h / week	Oral examination	15

A. GOAL & OBJECTIVES

A.1 Goal	The course aims to provide doctoral students with fundamental benchmarks and general knowledge specific to academics ethics and integrity (deontology) necessary for the correct and responsible elaboration of the doctoral thesis and professional career development.
A.2 Objectives	Identify and describe issues with potential implications for academic ethics and scientific research in the use of bibliography and historical sources. To acquire the knowledge and skills necessary to respect ethical conduct in the process of writing and editing the doctoral thesis.

B. CONDITIONS for running the course (where applicable)

	Internet access and workstation (desktop, laptop, tablet etc.) Active e-mail adress
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C. ACQUIRED SKILLS

C.1 Professional skills	Acquiring a set of general and special knowledge characteristic of academic ethics and integrity. Learning specific concepts of academic ethics and integrity. Training and development of the ability to use historical research methodology (primary sources / general and special bibliography / writing scientific papers) in accordance with the rules of academic ethic.
C.2 Cross-cutting skills	Training and development of the ability to critically use information sources and historical research methodology. Training and development of the ability to use information and communication technology correctly.

D. CONTENT

Course topics	Teaching methods	Observations
1. Concepts of ethics, integrity and academic deontology. History / Schools of thought / Evolution / Current.	Lecture Dialogue / case study analysis	2 h + 2h
2. Intellectual property and copyright – Historical development. Infringement of intellectual property rights – legal aspects (legislation, right related to copyright) / social aspects (professional promotions; prestige and social promotion).	Lecture Dialogue / case study analysis	2 h + 2h
3. Ethics and academic integrity in historical research.	Lecture Dialogue / case study analysis	2 h + 2h
4. Application of the rules of ethics and academic integrity in the elaboration of the PhD thesis.	Lecture Dialogue / case study analysis	2 h + 2h
5. Plagiarism: types of plagiarism, legislation, sanctions. Self-plagiarism.	Lecture Dialogue / case study analysis	2 h + 2h
6. Computer applications for plagiarism detection.	Lecture Dialogue / case study analysis	2 h + 2h

Bibliography

Aslam Constantin, Moraru Cornel Florin, Paraschiv Raluca, *Curs de deontologie și integritate academică*, Universitatea Națională de Arte, București, 2018, <http://www.caslam.ro/docs/curs-de-deontologie-si-integritate-academica.pdf>

Avram Andrei, Berlic Cătălin, Murgescu Bogdan, Murgescu Mirela-Luminița, Popescu Marian, Rughiniș Cosima, Sandu Dumitru, Socaci Emanuel, Șercan Emilia, Ștefănescu Bogdan, Tănăsescu Simina-Elena, Voinea Sanda, *Deontologie academică. Curriculum-cadru*, Editura Universității din București, 2018, <https://eticasiintegritate.unibuc.ro/wp-content/uploads/2018/10/Deontologie-Academica-Curriculum-cadru.pdf>

Gibea Toni, Vică Constantin, Mihailov Emilian, Socaci Emanuel, Mureșan Valentin, *Etică și integritate academică. Instrumente suplimentare*, Editura Universității din București, 2018, <https://eticasiintegritate.unibuc.ro/wp-content/uploads/2018/11/Etica-si-integritate-academica.pdf>

E. BRIEF DESCRIPTION / CORRELATION BETWEEN THE CONTENT OF THE COURSE AND THE NEEDS/EXPECTATIONS OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND/OR SIGNIFICANT EMPLOYERS RELEVANT FOR THE PROGRAM

The course aims to provide doctoral students with fundamental landmarks and general and specific knowledge about the issue of academic ethics of scientific research. The first part of the course deals with conceptual aspects, but also with legal and institutional aspects. The second part of the course focuses on specific aspects of academic ethics and deontology in historical research. The topics covered are complemented and deepened by debates on concrete issues and case studies specific to historical research (sources, bibliography and working tools available online . correct definition and avoidance of self-plagiarism / publication of partial research results and their inclusion/exploitation in the final research result, etc.). The examples and case studies offered for discussion are gathered from both the Romanian and international historiographical landscape.

F. EVALUATION

Activity	F.1 Evaluation criteria	F.2 Evaluation methods	F.3 Per cent of final grade
Course	Active participation in debates.	Oral presentation of a case study.	50%
	Theoretical and methodological coherence of interventions in debates. Quality of oral expression. Quality of the sources and bibliography.	Oral examination (general knowledges, concepts, specific issues, bibliography).	50%

Signature of course instructor

Signature of the Director of the Doctoral School

Date: 6. 10. 2023