

**ROMANIAN ACADEMY - SCOSAAR  
DOCTORAL SCHOOL OF HISTORY AND ARCHEOLOGY**

**DISCIPLINE SHEET**

**Name of the discipline: HISTORY OF POST-WW2 GREECE**

**Head of course activities: Lia Chisacof , PhD. habil.**

Year of studies: I

Number of hours per week/Examination/Credits		
Course	Form of examination	Credits
	Examination	10

**A. OBJECTIVES OF THE COURSE** (The objectives are formulated in terms of professional skills):

The general objective of the discipline	Diversifying and completing knowledge on post-WW2 Romanian history comparing it with the history of a Balkan state which was a member of a different political and military bloc.
Specific objectives:	<ul style="list-style-type: none"> <li>- Research of the interval 1944-1948 of Romania's history.</li> <li>- Approaching history from an inclusive perspective in which history of feminism, family history, history of literature history of objects are included.</li> <li>- Promoting a historical approach suited to the 21<sup>st</sup> cent.( a keen research of ignored archival and press sources and a thorough knowledge of the Romanian and foreign bibliography.</li> </ul>

**B. TERMS** (where applicable)

For the course organization	•
-----------------------------	---

**C. SPECIFIC ACCUMULATED COMPETENCES** (Regards the competencies provided by the study program of which the discipline is a part)

Professional skills	<ul style="list-style-type: none"> <li>-The ability to set up in a reasonable lapse of time of scientific contributions of all degrees (oral presentations, research reports, scientific articles, monographs, synthetic works)</li> <li>- A stronger ability of understanding historic archival and press sources of various expressions.</li> <li>- An ability of comparative critical analysis of historical data.</li> <li>- A capacity of presenting the results of one's research in an optimal way to a larger readership in one's vernacular and in foreign languages.</li> <li>- An ability of acquiring new theories, concepts and data.</li> </ul>
Transversal skills	<ul style="list-style-type: none"> <li>Team work skills.</li> <li>Communication skills.</li> <li>Observance of professional values and ethics.</li> </ul>

	Adaption to new technologies.
--	-------------------------------

## D. THE CONTENT OF THE DISCIPLINE

### a) Course

Chapter	Contents	No. hours
1.	Introduction to more recent historical approaches.	2
2.	The history of Greek liberalism. The history of Greek communism.	2
3.	The Greek Civil War. The history of post-war Greece.	2
4.	The Romanian-Greek Relations during the Cold War.	2
5.	Greek- literature of the post-war period. Travel literature (Greek authors in Romania, Romanian authors in Greece). The literature of the Greek refugee authors in Romania.	2
<b>Total hours</b>		<b>10</b>

**D. EVALUATION** (The methods, forms of evaluation and their weight in determining the final grade are specified. The minimum performance standards are indicated, related to the skills defined in point A. **Objectives of the discipline**)

Type of activity	Evaluation criteria	Evaluation methods	Weight from the final grade
Course	<ul style="list-style-type: none"> <li>Acquisition of the knowledge taught in the course;</li> <li>Accuracy and quality of the answers to the exam subjects;</li> <li>Ability to analyze and synthesize;</li> <li>Creativity and originality: the ability to understand and render transversal themes and their possible connection with the doctoral theme.</li> </ul>	Checked with:  -Written examination	100 %
The results of the subject evaluation are expressed by the following qualifications: "Very good"; "Good"; "Satisfactory"; "Unsatisfactory". The grades "Very good", "Good" and "Satisfactory" allow the doctoral student to obtain the credits.			

## F. METHODOLOGICAL REMARKS

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

## G. CORROBRATION OF THE CONTENT OF THE COURSE WITH THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND REPRESENTATIVE EMPLOYERS FROM THE FIELD RELATED TO THE PROGRAM

• .
-----

## H. BIBLIOGRAPHY

- Clogg Richard, *Istoria Greciei*, Iași, Ed. Polirom, 2003.
- Kitromilides Paschalis, *Enlightenment and Revolution. The Making of Modern Greece*, London, Ed. Harvard University Press, 2013.
- Mahairas Anna, «Μετανάστευση και οικονομική ανάπτυξη στη μεταπολεμική Ελλάδα. Η προσέγγιση της κεντροαριστεράς» (Emigrare și dezvoltare economică în Grecia post-belică), *Μνήμων* 25 (2003), pp. 79-110.
- Nikolakopoulos Ilias, *Η καχεκτική δημοκρατία. Κόμματα και εκλογές, 1946-1967*, Ed. Πατάκη, Athens, 2001.
- Panaiotopoulos Vasilis «Αγροτική έξοδος και σχηματισμός της εργατικής δύναμης στην ελληνική πόλη» (Exod din zona rurală și formarea forței de muncă în orașul grec), in: Εταιρεία Μελέτης Νέου Ελληνισμού, *Νεοελληνική πόλη. Οθωμανικές κληρονομίες και ελληνικό κράτος, τόμος Β΄*, *Μνήμων*, Athens, 1985, pp. 521-531.
- Patelakis Apostolos, Stan Florin, *140 de ani de la stabilirea relațiilor diplomatice româno-elene*, Bucharest, Ed. UER Press, 2020. (ediție bilingvă româno-greacă)
- Robolis Savvas, «Η μετανάστευση στην Ελλάδα κατά την πρώτη μεταπολεμική περίοδο (1945- 1967) ως συνιστώσα της αναπτυξιακής πολιτικής» ( The Emigration to Greece in the first period after WW2 as an integral part of the development policy), in: *Η ελληνική κοινωνία κατά την πρώτη μεταπολεμική περίοδο (1945-1967)*, Vol.1, Ed. Ίδρυμα Σάκη Καραγιωργα, Athens, 1994, pp. 483- 489.
- Schumpeter A. *Capitalism, Socialism and Democracy*, New York, 1962, pp.269-283.
- Stathakis Yorgos, *Το δόγμα Τρούμαν και το σχέδιο Μάρσαλ. Η ιστορία της αμερικανικής βοήθειας στην Ελλάδα*, Βιβλιόραμα, (The Truman doctrine and the Marshal plan. The History of the American Aid in Greece), Athens, 2004.
- Stoianovich Traian, “Social Foundations of Balkan Politics, 1750-1941” in *Between East and West*, vol.3, New York, Ed. New Rochelle, 1995, pp.111-138.
- Veremis Thanos, *The military in Greek Politics : From Independence to Democracy*, London, 1997.

### Head of the course

Lia Chisacof , PhD. habil.

### Director of the Doctoral School