

**ROMANIAN ACADEMY - SCOSAAR  
DOCTORAL SCHOOL OF HISTORY AND ARCHEOLOGY**

**DISCIPLINE SHEET**

**Name of the discipline: HISTORY OF GREECE IN THE SECOND HALF OF THE 19<sup>th</sup> CENTURY**

**Head of course activities: Lia Chisacof , PhD. habil.**

Year of studies: I

Number of hours per week/Examination/Credits		
Course	Form of examination	Credits
	Examination	10

**A. OBJECTIVES OF THE COURSE** (The objectives are formulated in terms of professional skills):

The general objective of the discipline	Consolidating the knowledge on Greek history in a South-East European context.
Specific objectives:	An account of the modernization process. Approaching history from an inclusive perspective of world history in which history of feminism, family history, history of literature (including history of translations) history of objects are included. - Promoting a historical approach suited to the 21 <sup>st</sup> cent.( a keen research of ignored archival and press sources and a thorough knowledge of the Romanian and foreign bibliography.

**B. TERMS** (where applicable)

For the course organization	•
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**C. SPECIFIC ACCUMULATED COMPETENCES** (Regards the competencies provided by the study program of which the discipline is a part)

Professional skills	-The ability to set up in a reasonable lapse of time of scientific contributions of all degrees (oral presentations, research reports, scientific articles, monographs, synthetic works) - A stronger ability of understanding historic archival and press sources of various expressions. - An ability of comparative critical analysis of historical data. - A capacity of presenting the results of one's research in an optimal way to a larger readership in one's vernacular and in foreign languages. - An ability of acquiring new theories, concepts and data.
Transversal skills	Team work skills. Communication skills.

	Observance of professional values and ethics. Adaption to new technologies.
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#### D. THE CONTENT OF THE DISCIPLINE

##### a) Course

Chapter	Contents	No. hours
1.	Introduction to recent historical approaches.	2
2.	History of Greece in the second half of the 19 <sup>th</sup> cent.	2
3.	History of Romanian and Greek liberalism.	2
4.	Greek-Romanian relationships in the second half of the 19 <sup>th</sup> cent.	2
5.	Greek emigration to Romania after the Greek independence of 1832.	2
<b>Total hours</b>		<b>10</b>

**D. EVALUATION** (The methods, forms of evaluation and their weight in determining the final grade are specified. The minimum performance standards are indicated, related to the skills defined in point A. **Objectives of the discipline**)

Type of activity	Evaluation criteria	Evaluation methods	Weight from the final grade
Course	<ul style="list-style-type: none"> <li>• Acquisition of the knowledge taught in the course;</li> <li>• Accuracy and quality of the answers to the exam subjects;</li> <li>• Ability to analyze and synthesize;</li> <li>• Creativity and originality: the ability to understand and render transversal themes and their possible connection with the doctoral theme.</li> </ul>	Checked with:  -Written examination	100 %

The results of the subject evaluation are expressed by the following qualifications: "Very good"; "Good"; "Satisfactory"; "Unsatisfactory". The grades "Very good", "Good" and "Satisfactory" allow the doctoral student to obtain the credits.

#### F. METHODOLOGICAL REMARKS

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

#### G. CORROBRATION OF THE CONTENT OF THE COURSE WITH THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND REPRESENTATIVE EMPLOYERS FROM THE FIELD RELATED TO THE PROGRAM

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## H. BIBLIOGRAPHY

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Iordan Constantin, *Venizelos și românii*, Bucharest, Ed. Omonia, 2010.

Kitromilides Paschalis, *Enlightenment and Revolution. The Making of Modern Greece*, London, Ed. Harvard University Press, 2013.

Patelakis Apostolos, Stan Florin, *140 de ani de la stabilirea relațiilor diplomatice româno-elene*, Bucharest, Ed. UER Press, 2020.

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Veremis Thanos, *The military in Greek Politics : From Independence to Democracy*, London, 1997.

### Head of the course

PhD. habil.Lia Chisacof ,

**Director of the Doctoral School**